



Course Specification

— (Bachelor)

Course Title: Structure of English II

Course Code: 701/731111-3

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 3

Last Revision Date: 1445 - 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 3

2. Course type

A. University College Department Track Others
B. Required Elective

3. Level/year at which this course is offered: Level 2

4. Course general Description:

This course is a continuation of Structure I, in which students practice grammatical structures through meaningful, relevant contexts. The course progresses by gradually shifting from basic structures and conversational topics to complex structures and academic topics. In the beginning, the basic use of articles, prepositions, and modal auxiliaries are reviewed in conversational context. Later, more complex structures are treated through more sophisticated topics. In this course, form and content are never separated. What is expressed and how it is expressed are the combined focus of the course

5. Pre-requirements for this course (if any):

(701/731110-3) Structure of English I

6. Co-requirements for this course (if any):

None

7. Course Main Objective(s):

Effective implementation of various grammatical forms and structures in productive skills to promote interactional quality.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3 hours per week	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	34 hours
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others: Exams	2 hours
Total		36 hours

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	identifying basic parts of speech (verbs, nouns, adjectives, adverbs, pronouns, prepositions, conjunctions) with 99% of accuracy	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.2	identifying the smaller units of the word such as affixes and their functions correctly	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
1.3	identifying grammatical errors in given pieces of writing with 99% of accuracy.	K5	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
2.0	Skills			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	using grammatical elements in meaningful contexts (such as verb tenses, subject-verb agreement, nouns, pronouns, and modals) correctly.	S4	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
2.2	applying the studied-grammatical structures to spoken and written context with 96% of accuracy.	S4	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
2.3	using versatile methods of sentence modification with 99% of accuracy	S4	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
3.0	Values, autonomy, and responsibility			
3.1	identifying the levels of quality in given texts from a grammatical viewpoint	V1	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
3.2	correcting their own language production (spoken or written) grammatically with 99% of accuracy.	V1	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams
3.3	distinguishing between the different relationships of sentence components correctly	V1	Lecturing and classroom discussions	-Class participation - Assignments -Quizzes -Exams



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.4	challenging each other by using some apps that are based on using correct grammatical sentences	V2	Lecturing and classroom discussions	-Class participation - Short quizzes - Assignments

C. Course Content

No	List of Topics	Contact Hours
1.	Education and Student Life	3
2.	City Life	3
3.	Business and Money	3
4.	Jobs and Professions	3
5.	Lifestyles around the World	3
6.	Global Connections	3
7.	Language and Communication	4
8.	Tastes and Preferences	4
9.	New Frontiers	4
10.	Rites of Passage	4
11	Exams	2
Total		36

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Class Participation	Every class	5%
2.	Midterm	9	30%
3.	Short quizzes	Every other week	15%
4.	Assignments	Every week	10%
5.	Final Exam	Final Exam Period (week 11/ 12)	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Werner, P.K., J. Nelson, K. Hyzer, and M. Church. 2002. Interactions 2:Grammar, 4th Edition, New York: McGraw-Hill. (International Edition)
Supportive References	
Electronic Materials	
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Data Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Survey (Indirect)
Effectiveness of Students assessment	Peer Reviewer	Sample of exam papers and Peer review form (Indirect)
Quality of learning resources	Students	Survey (Indirect)
The extent to which CLOs have been achieved	Course Instructor	Exams (Direct)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 - 22 OCTOBER 2023

